

Speaking Refresher Course – ILR 3

Description:

The Speaking Refresher Course II was designed to refresh the language skills of learners and bring them back to a consistent ILR 3 proficiency level in speaking. The asynchronous learning material as well as the class time focuses on key language functions that help students reach the desired proficiency. Topics featured in the course are defense, economy, environment, politics, science and technology.

Learning Objectives:

Overall course objective is to refresh students' language skills to an ILR 3 proficiency level in speaking. To support this, students will work on

- Discussing abstract topics and ideas
- Providing details and arguments to describe and support a point of view
- Defending an opinion
- Hypothesizing and complaining
- Giving advice and recommendations
- Negotiating

Course Outline

The Refresher Course is an intensive 80-hour program delivered in 2 weeks (2x40-hour blocks) or a 160-hour program delivered in 4 weeks (4x40-hour blocks).

2-Week Program

- Week 1| Theme: Environment, Economy, Politics
- Week 2| Theme: Science, Defense, Technology

4-Week Program

- Week 1| Theme: Politics, Society
- Week 2| Theme: Economy, Environment
- Week 3| Theme: Science, Technology
- Week 4| Theme: Technology, Defense

Methodology and Assessment

The Refresher Course uses the flipped classroom model with a blended learning approach, where students do some prep work on carefully curated interactive digital lessons to prime their vocabulary knowledge for the focus of the live class, then go on to build on that knowledge in class with relevant level-appropriate communicative activities.

The completion of pre-class assignments is a key requirement for the success of the program.

Students will undergo an initial evaluation, weekly formative assessments and a final summative assessment at the end of the program.

Daily Class Structure

Time	Activity	Materials
8:00–9:00	Preparation for the day: Asynchronous study time Summarize orally your chosen news article(s) to do a briefing in class	Online lessons News sources
9:00–9:30	Discuss news, current events	Additional external resources (e.g., news articles, videos, podcasts, etc.)
9:30–10:00	Review and discussion of 2 speaking lessons from the previous day	
10:00-10:10	Break	
10:10-10:30	Asynchronous Review Pre-Work Lesson	Speaking lesson 1
10:30-10:40	Break	
10:40 – 12:00	Domain: Environment Communicative activities in class Objectives: to be added by Content (taken from the speaking lesson)	Speaking lesson 1
12:00–13:00	Lunch	
13:00–13:30	Review of Speaking Lesson 1	Additional external resources aligned with the topic at hand
13:30-13:50	Asynchronous Review Pre-Work Lesson	Speaking lesson 2
13:50–14:00	Break	
14:00–14:50	Domain: Technology Communicative activities in class	Speaking lesson 2
14:50–15:00	Wrap up, homework: review of today’s lessons	
15:00–16:00	Asynchronous study time Research for news article(s) that you present orally and discuss in the morning	Online lessons New sources