Speaking Refresher Course – ILR 2

Description:

The Speaking Refresher Course – ILR 2 was designed to refresh the language skills of learners and bring them back to a consistent ILR 2 proficiency level in speaking. The asynchronous learning material as well as the class time focuses on key language functions that help students reach the desired proficiency. Topics featured in the course are daily & work life, education, society, environment, defense, technology.

Learning Objectives:

Overall course objective is to refresh students' language skills to an ILR 2 proficiency level in speaking and active listening. To support this, students will work on

- Asking and answering complex questions

- Describing something in detail

- Giving extensive instructions and directions

- Narrating and summarizing in all three timeframes

- Participating in conversations in a professional setting

- Talking about alternatives or outcomes

- Dealing with predictable and unpredictable events

Course Outline

The Refresher Course is an intensive 80-hour program delivered in 2 weeks (2x40-hour blocks) or a 160-hour program delivered in 4 weeks (4x40-hour blocks).

2-Week Program

- Week 1| Theme: Daily & Work Life, Education, Society

- Week 2| Theme: Environment, Defense, Technology

4-Week Program

- Week 1| Theme: Daily & Work Life, Society

- Week 2| Theme: Education, Society

- Week 3| Theme: Environment, Technology

- Week 4| Theme: Technology, Defense

Methodology and Assessment

The Refresher Course uses the flipped classroom model with a blended learning approach, where students do prep work on carefully curated interactive digital lessons to prime their vocabulary knowledge for the focus of the live class, then go on to build on that knowledge in class with relevant level-appropriate communicative activities.

The completion of pre-class assignments is a key requirement for the success of the program.

Students will undergo an initial evaluation, weekly formative assessments and a final summative assessment at the end of the program.

Sample Class Schedule

Time	Activity	Materials
8:00–9:00	Preparation for the day: Asynchronous prep time Summarize orally your chosen news article(s) to do a briefing in class	Online lessons News sources chosen by the learner
9:00–9:30	Discuss news, current events	Additional external resources (e.g., news articles, videos, podcasts, etc.)
9:30–10:00	Review and discussion of 2 speaking lessons from the previous day	
10:00-10:10	**Break**	
10:10-10:30	Asynchronous Review CL-150 Pre-Work Lesson	Speaking lesson 1
10:30-10:40	**Break**	
10:40–12:00	Domain: Work Life Communicative activities in class	Speaking lesson 1
12:00–13:00	**Lunch**	
13:00–13:30	Review of Speaking Lesson 1	Additional external resources aligned with the topic at hand
13:30-13:50	Asynchronous Review Pre-Work Lesson	Speaking lesson 2
13:50–14:00	**Break**	
14:00–14:50	Domain: Education Communicative activities in class	Speaking lesson 2
14:50–15:00	Wrap up, homework: review of today's lessons	
15:00–16:00	Asynchronous time Research for news article(s) that you present orally and discuss in the morning	Online lessons New sources