

TRANSPARENT LANGUAGE CL-150 PLATFORM CAPABILITIES OVERVIEW



Transparent Language's Capabilities

Create, deliver, and track your language training programs all in one easy-to-use platform.



CREATE online learning materials

- In-house team for content creation
 - Instructional design experts
 - Curriculum development experts
 - Assessment expert
- Commission online learning materials for any language need
 - Cover any level in 130+ languages (including English)
 - Cover any topic (general proficiency, industry-specific)
 - 30+ interactive learning activities incorporate 4 skills, grammar, culture & more



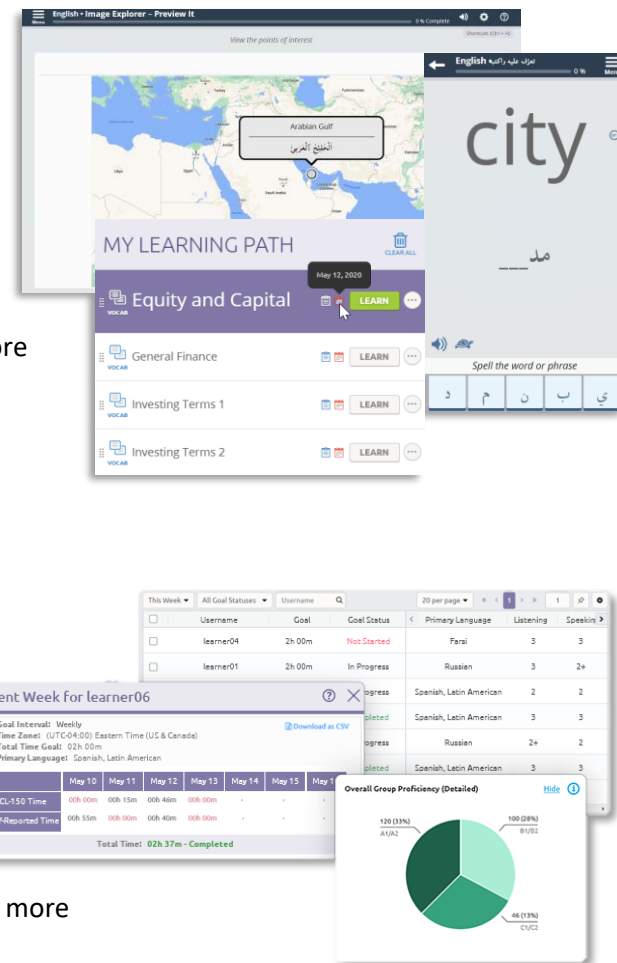
DELIVER instruction more efficiently

- In-house instruction team
 - Academic coordinators
 - Expert instructors in 17 languages (including English)
- Deliver remote, blended instruction for any need & any schedule
 - Full-time, formal group instruction
 - Part-time, intensive individual training
 - Flexible tutoring



TRACK learning, usage, and ROI

- Support admins with integrated tracking and custom reporting
 - Automatically track learning time, assessment scores, instructor activity, and more
 - Identify trends to better manage and optimize language programs
 - Communicate and enforce language requirements



THE WORKFORCE LANGUAGE CHALLENGE



Time is limited. More time training means less time on the job.



Generic learning materials are not relevant to the needs of the mission.



Passive learning doesn't build professional level skills.



Management lacks visibility into employees' training efforts.



Proper accountability and support are hard to provide at scale.



Outcomes suffer, requiring more time and money to build/maintain a language-ready workforce.

THE WORKFORCE LANGUAGE SOLUTION

Imagine if you could...



Give learners **flexibility** to learn on their own and maximizes instruction time



Provide/create **professionally relevant**, level-appropriate, learning materials



Make learning interactive and emphasize **skills** critical to the mission



Make training efforts **visible** at the individual and workforce level



Provide workforce-wide **accountability** and support each learner, each step of the way

THE CL-150 PLATFORM

Support every member of your language program, every step of the way with a single tool! The CL-150 Platform is a **comprehensive language & culture platform for...**



Supporting your learners

- Learn anywhere, anytime, on any device
- Acquire, sustain & enhance with relevant learning materials for ILR 0-3



Supporting your instructors/mentors

- Create classes & assign custom lessons
- Track student activity with custom reports



Supporting your program managers

- Set weekly/monthly learning requirements & monitor progress in real time
- Track learner activity with custom reports



SUPPORT YOUR LEARNERS

130+ LANGUAGES

Abkatz	Chamorro	Georgian	Kurdish, Sorani	Punjabi, Gurmukhi	Tanana, Lower
Afrikaans	Chavacano	German	Kyrgyz	Punjabi, Shahmukhi	Tausug
Albanian	Chechen	Greek	Lao	Quechua,	Tetum
Altai	Cherokee	Guarani	Latin	Ecuadorian	Thai
Amharic	Cheyenne	Gujarati	Latvian	Quechua, Southern	Tigrinya
Arabic, Egyptian	Chinese, Cantonese	Gwich'in	Lingala	Romanian	Tohono O'odham
Arabic, Iraqi	Chinese, Mandarin	Haitian Creole	Lithuanian	Romansch	Tok Pisin
Arabic, Levantine	Cornish	Hausa	Luganda	Romany	Tongan
Arabic, Modern	Cree	Hawaiian	Luxembourgish	Ruanda	Tswana
Standard	Croatian	Hebrew	Macedonian	Russian	Turkish
Arabic, Sudanese	Czech	Hindi	Maguindanao	Samoan	Turkmen
Arabic, Syrian	Dakota	Holicachuk	Malagasy	Scottish Gaelic	Tuvan
Arabic, Yemeni	Danish	Hmong	Malay	Sepedi	Ukrainian
Armenian	Dari	Hungarian	Maori	Serbian	Urdu
Asturian	Denisuline	Icelandic	Maranao	Shona	Uyghur
Aymara	Dinka	Igala	Maya	Sicilian	Uzbek
Azerbaijani	Dutch	Igbo	Menominee	Sinhala	Uzbek, Latin
Balinese	English	Ilocano	Mirandese	Slovak	Vietnamese
Baluchi	English, British	Indonesian	Mohawk	Slovenian	Welsh
Bambara	Esperanto	Inuktitut	Mongolian	Somali	Wolof
Bashkir	Estonian	Irish	Nahuatl	Sorbian	Xhosa
Basque	Even	Italian	Nepali	Sotho	Yakan
Belarusian	Faroese	Japanese	Nogai	Spanish, Castilian	Yiddish
Bemba	Farsi	Javanese	Norwegian	Spanish, Colombian	Yoruba
Bengali	Fijian	Kalmyk	Oji-Cree	Spanish, Latin	Yupic, Central (Yungtun)
Blackfoot	Finnish	Kanuri	Ojibwe	American	Zarma
Bosnian	Flemish	Kaqchikel	Pashto	Swahili	Zulu
Breton	French	Kazakh	Pidgin English	Swazi	
Bulgarian	French, Canadian	Kituba	Piipaash	Swedish	
Buriat	French, Congolese	Koasati	Pijin	Tagalog	
Burmese	French, Moroccan	Kongo	Polish	Tahitian	
Cambodian (Khmer)	Frisian	Korean	Portuguese, Brazilian	Tajiki	
Catalan	Fulani	Koyukon	Portuguese, European	Tamasheq	
Cebuano	Galician	Kurdish, Kurmanji	Provençal	Tamil	

ENGLISH AS A SECOND LANGUAGE (ESL)

English courses for speakers of 30+ languages:

Amharic
Arabic Levantine
Arabic, Modern Standard
Bengali
Bosnian
Burmese
Chinese, Mandarin -
Simplified
Czech
Dari
Farsi
French
Georgian
German
Greek
Haitian Creole

Hindi
Hmong
Indonesian
Italian
Japanese
Korean
Latvian
Lithuanian
Malay
Norwegian
Pashto
Polish
Portuguese, Brazilian
Portuguese, European
Russian
Romanian

Somali
Spanish, Latin American
Swahili
Tagalog
Thai
Turkish
Urdu
Uzbek - Cyrillic
Vietnamese

CL-150 LEARNING PORTAL

Organize your assignments & relevant learning materials on your custom Learning Path.

See your organization's learning requirement & set your own daily learning goal in the Goals panel.

Collect & strategically review all words/phrases learned in the platform (and elsewhere) via the Learned Vocab refresh panel.

Focus on a specific modality using any learning material in the system through practice activities & quizzes.

All learning time is tracked, synced across devices, and reported to instructors/admins.

The screenshot displays the CL-150 Learning Portal interface, organized into four main panels:

- MY LEARNING PATH:** A list of lessons and assessments. The first unit is "Unit 8: I Need Help! - Lesson 1" with a "LEARN" button. Subsequent lessons (2 and 3) also have "LEARN" buttons. An assessment for Unit 8 is marked with a "TEST" icon and a "START" button. This pattern repeats for Unit 9 and Unit 10.
- GOALS:** Displays two goal panels. "MY REQUIREMENTS" shows a goal of "2 hours of Russian" by Feb 22 11:59 PM, with a progress bar at 94% (1 hour 52 minutes). "MY PERSONAL GOAL" shows a goal of "15 minutes of any language" by Feb 19 11:59 PM, with a progress bar at 60% (9 minutes) and a "Personal goal streak: 1 day".
- LEARNED VOCAB:** Features a "REFRESH ALL" button and a donut chart showing 2742 learned vocab words. The chart is divided into three categories: 1277 STALE (~47%), 1165 FRESH (~42%), and 300 ARCHIVED (~11%).
- PRACTICE:** A grid of practice activities categorized by modality: Listening, Reading, Speaking, and Writing. Activities include "Preview It", "Recognize & Say It", "Recognize & Write It", "Produce & Say It", "Produce & Write It", and "Pronunciation Practice".

CL-150 LEARNING MATERIALS

Library of available materials, including:

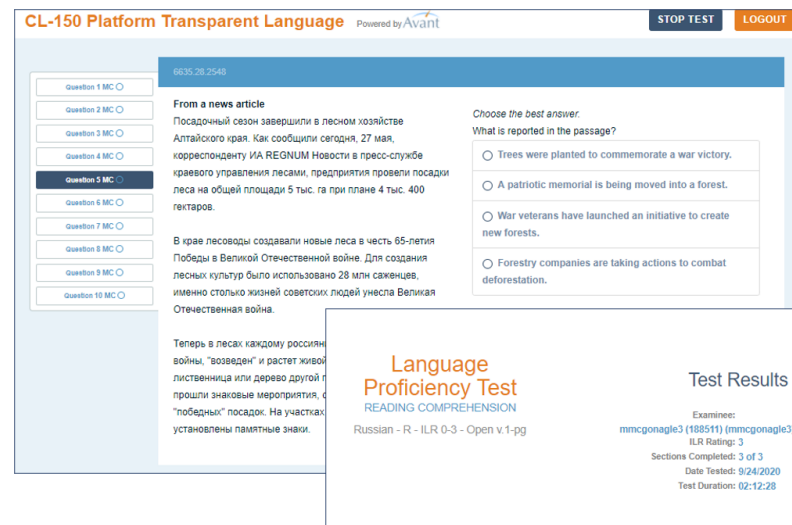
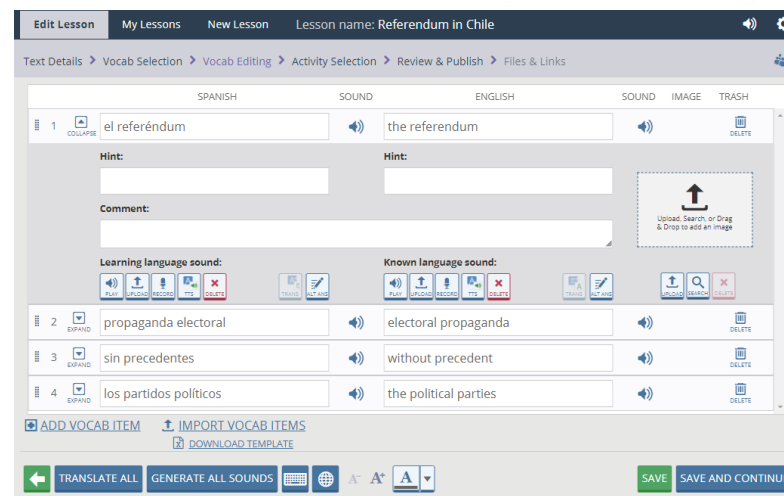
- “For Professionals” Courses
 - General proficiency from ILR 0-2 in core languages
- CL-150 Cohort Weekly Lesson Streams
 - ILR 2, 2+ and 3 reading + listening lessons based on authentic materials in core languages
 - Advanced level Cohort lessons at ILR 3+ for Chinese, Farsi, French, Russian, and Spanish
 - Cover professionally relevant topics for politics, tech, security, etc.

Custom Learning Materials

- In-house content team can meet any content needs including:
 - Digitizing your current curricula
 - Industry-specific content
 - Just-in-time content

Proficiency assessments

- 37 computer-adaptive tests in 23 languages
- Measure general language proficiency



CL-150 COHORTS

- Weekly sustainment lesson streams
- Based on authentic materials
 - Listening lessons based on podcasts, interviews, radio broadcasts, etc.
 - Reading lessons based on news articles, blog posts, social media, etc.
- Cover professionally relevant topics
 - Politics, security, economics, tech, etc.
 - Major International News Events
- Interactive learning activities
 - Key vocabulary (general proficiency & domain specific)
 - Listening & reading comprehension
 - Current events, culture, regional knowledge

The image displays three overlapping screenshots of the CL-150 Platform interface, illustrating the learning experience for different languages.

- Top Screenshot (Russian):** Shows a lesson titled "переговоры" (negotiations) with a progress bar at 50% complete. It includes a "Reference" button and a "Shortcuts (Ctrl + H)" link.
- Middle Screenshot (Spanish):** Displays a "Listening Comprehension" lesson. It features an audio player with a progress bar at 0:52 / 1:35, a "Questions" section with a "Multiple Choice" question, and a "Reference" button.
- Bottom Screenshot (Hebrew):** Shows a "Reading Comprehension" lesson. It includes a text passage about the Tisha B'Av Fast, a "Questions" section with a "Multiple Choice" question, and a "Reference" button.

At the bottom of the interface, there is a "Spanish • Transcribe It" section with a progress bar at 50% complete. It features an audio player with a progress bar at 0:01 / 0:04, a "Your transcription" box, and a "Correct answer" box. The transcription and answer both read: "se destacan algunos puntos importantes que se **deben** tener presentes". Below this, there is an "Incorrect" button and a "RETRY" button with the text "Accept as correct".

Materials vary by language. Cohorts are currently available for Arabic (MSA), Arabic (Iraqi), Arabic (Levantine), Chinese (Mandarin), Farsi, French, Hebrew, Korean, Pashto, Russia, Spanish, Urdu

CL-150 LEARNING ACTIVITIES

Haitian Creole • Listening Recognition 18 % complete Reference 🔊 ⚙️

to write

Listen to the sounds and choose the correct answer



PLAY ALL

Vietnamese • Image Explorer - Locate It 33 % complete Reference 🔊 ⚙️ ?

Choose the correct location for:

thuyền ba ván



thuyền ba ván
a small, wooden boat

Spanish • Table 0 % complete Reference 🔊 ⚙️

Fill the blanks with answers from the right

Complete the sentences with "mientras" or "mientras que".

Tú estudias, mientras yo como.

Mi abuelo nos contaba cuentos mientras que se balanceaba en su mecedora.

Ella siempre comía palomitas de maíz, _____ veía películas en su casa.

El conflicto es fácil, _____ la reconciliación es difícil.

Los animales operan por instinto, _____ los humanos pueden razonar.

Cuando eras pequeño, gritabas _____ dormías.

Algunos estudiantes pueden verse como víctimas, _____ otros no.

Algunas empresas internacionales ya tienen presencia en México, _____ otras son nuevas en el mercado.

mientras que

mientras

mientras que

mientras que

mientras

mientras

EXPORT TO PDF

CHECK

Russian • Slide Show 0 % complete Reference 🔊 ⚙️



Вечером 9 августа в ряде белорусских городов начались массовые несанкционированные акции протеста. Митингующие в центре Минска соорудили баррикады из мусорных баков. Милиция применила против них слезоточивый газ, водометы и светошумовые гранаты, а также вытеснила протестующих из центра города. В результате акции оппозиции были задержаны 3 тысяч человек, пострадали около 100 человек, погибших нет, сообщило МВД Белоруссии. В понедельник протесты в разных городах Белоруссии продолжились.

DONE

CL-150 LEARNING ACTIVITIES

Arabic • Text Presentation

0 % complete

Reference

Shortcuts (Ctrl + H)

ILR 2+, 07/20/20: The Lebanese Ministry of Economy Subsidizing Food Commodities (Economy/Elnashra TV/Lebanese)



مراسل النشرة:

"مطل الأزمة الاقتصادية الصعبة التي عم يفرق فيها لبنان ارتفعت اسعار السلع الغذائية وتخطت بعض الاحيان نسبة الثلاث مئة بالمئة. لكن خلال الشهر الحالي من المتوقع انه تنخفض الاسعار."

"ليشي؟ لانه وزارة الاقتصاد قررت الخفيف اكثر من ميتين سلعة غذائية على لائحة السلع المدعومة بسعر ثلاث الاف وتسعمية ليرة للدولار الواحد وبالتالي حينئذ سيعرغا بين ثلاثين واربعين بالمئة."

"اسئلة عديدة انطرحت على خطرة الوزارة اما اذا كملت اسعار السلع بالارتفاع هل حثيقى اسعار السلع المدعومة مضبوطة؟ والاهم هل يعتبر الدعم هو الحل المثالي او انه الحل هو مكان ثاني؟ مدير عام وزارة الاقتصاد محمد ابو حيدر اكد بانصالح مع تلفزيون النشرة انه اسعار السلع المدعومة حثيكون ثابتة ومن حثيبدل وحزم انه الدعم هو حل موثوق."

محمد ابو حيدر (مدير عام وزارة الاقتصاد):

1:01 / 2:37

✓ DONE

Hebrew • Reading Comprehension

0 % complete

Reference

Shortcuts (Ctrl + H)

Read the text on the left, then respond to the prompts on the right

ILR 2, 08/10/20: When Does the Tisha B'Av Fast End? (Culture/Hidabroot)

מתי יוצא צום תשעה באב?

צום תשעה באב חל השנה (תש"פ 2020) החל מיום רביעי בערב (29.7) ועד יום חמישי בערב (30.7).

תשעה באב הוא יום תעניות מדרבנן ושיא תקופת האבלות של ימי בין המצרים. תענית זאת היא החמורה מבין ארבע התעניות על חורבן בית המקדש ומתאבלים בה על אסונות שונים שאירעו לעם היהודי לאורך הדורות, בדגש על חורבנם של שני בתי המקדש.

בניגוד לכל שאר התעניות מדרבנן, תענית זו נמשכת מערב עד ערב (ולא מבוקר עד ערב) וכוללת את כל חמשת העינויים הנהוגים ביום כיפור.

על מה מתאבלים בתשעה באב?

Questions

Multiple Choice

איזו מן הבאות אינה סיבה לצום בתשעה באב?

התאבלותם של בני ישראל ללא סיבה מוצדקת

✓ חורבן בית המקדש השני על ידי נבוכדנצר

חורבן ירושלים ושינוי שמה

נפילתה של העיר ביתר בשבי

כמה יהודים חיו בעיר ביתר?

אלפים בודדים

עשרות אלפים

✓ DONE

Spanish • Listening Comprehension

20 % complete

Reference

Shortcuts (Ctrl + H)

Audio

0:52 / 1:35

Questions

Multiple Choice

¿Por qué el presidente de México firmó un convenio con la ONU?

Para la compra de material químico y medicamentos.

✓ Para la compra de material médico y medicamentos.

Para la compra de material mecánico y medicamentos.

¿De qué se trata este artículo en general?

Se trata de la adquisición de medicinas, vacunas y equipos médicos para el sector salud público de México que se hará por medio de la ONU y la creación de empresas municipales que se encargarán de distribuirlos.

Se trata de la adquisición de medicinas, vacunas y equipos médicos para el sector salud público de México que se hará por medio de una ONG y la creación de una empresa estatal que se encargará de distribuirlos.

Se trata de la adquisición de medicinas, vacunas y equipos médicos para el sector salud público de México que se hará por medio de una ONG y la creación de una empresa estatal que se encargará de distribuirlos.

Spanish • Transcribe It

50 % complete

Reference

Shortcuts (Ctrl + H)

0:01 / 0:04

Your transcription

se destacan algunos puntos importantes que se **deban** **deben** tener presentes

Correct answer

Se destacan algunos puntos importantes que se deben tener presentes:

✗ Incorrect

RETRY

Accept as correct

Easy Typing

Reading Comprehension | Listening Comprehension | Transcription

CL-150 MOBILE APP

iOS and Android apps

Fully-featured learning portal when connected to internet

Offline learning features

- Download lessons + courses to learn offline
- Hands-free Autoplay lessons
- Refresh Learned Vocab

All time spent on mobile (online or offline) is synced and available in reports



SUPPORT YOUR INSTRUCTORS AND MENTORS

INSTRUCTOR DASHBOARD

- Create classes & enroll students
- Assign lessons & set due dates
- Message students
- Run reports on student work

Classes Students Assignments Subscriptions Messages Reports

Create Class 20 Per Page « < 1 > » 1

☐	Name	Code	Enrollment Link	Students	Assignments	Messages	Actions
☐	Farsi ILR 3	farsibeginner	Copy	Manage	Manage	Manage	...
☐	French ILR 2	french_2	Copy	Manage	Manage	Manage	...
☐	French ILR 2+	MM_French2	Copy	Manage	Manage	Manage	...
☐	Spanish ILR 1+	MM_Spanish1	Copy	Manage	Manage	Manage	...
☐	Spanish ILR 2	Rbi5nYgzREed	Copy	Manage	Manage	Manage	...

Class Assignments Pending Assignments (0) Student View

New Assignment 20 Per Page « < 1 > »

☐	Name	Language	Status	Due Date
☐	ILR 2+, 09/09/19: FAES Killed 238 People in Lara State Venezuela (Security/El Carabobeno)	Spanish, Latin American for English	Assigned 09/20/2019	09/24/2019
☐	ILR 2+, 09/16/19: Fires in Brazil's Amazon Affect Air Quality in Colombia (Environment/Semana Sostenible)	Spanish, Latin American for English	Assigned 09/20/2019	09/26/2019
☐	ILR 2+_2019-07-15_El Tiempo_The Glass-breaking Gangs That Terrorize Bogotá	Spanish, Latin American for English	Assigned 08/07/2019	08/12/2019
☐	ILR 2+_2019-07-22_El Tiempo_Colombia Detects 'Malware' Capable of Emptying ATMS	Spanish, Latin American for English	Assigned 08/07/2019	08/15/2019

INSTRUCTOR REPORTING

Run customizable reports to capture student activity and progress including:

- # of learning sessions
- Time spent on assignments
- Assignment status & score
- Time spent learning vocab
- Other learning time
- Self-reported time

Receive reports by email or download them as .pdf or .csv to integrate into your own records.

Class Activity Report

Start Date: 12/16/2014
End Date: 06/08/2020
Assignments: All
Students: All Students
Class: Spanish (S101)
Language(s): Spanish, Latin American for English
Showing: Assigned, Total Learned Vocab, Other

Time on Task

Username (Full Name)	Sessions	Assignment Time	Learned Vocab Time	Other Time	Total Time
cindy (cindy)	13	01h 07m 46s	00h 00m 00s	00h 22m 38s	01h 30m 24s

Assigned

* - is as of report end date

Title (Language)	Date Assigned	Due Date	Status *	Assignment Time	Assessment Status *
Asking for Directions 1 (Spanish, Latin American for English)	04/06/2016	04/11/2016	Not Started	00h 00m 00s	Not Taken
Asking for Directions 2 (Spanish, Latin American for English)	04/06/2016	04/18/2016	Not Started	00h 00m 00s	Not Taken
Animals 1 (Spanish, Latin American for English)	05/17/2016	05/23/2016	Completed	00h 50m 55s	87
Animals 2 (Spanish, Latin American for English)	05/17/2016	05/24/2016	In Progress	00h 13m 47s	Not Taken

LESSON AUTHORIZING

Author & assign custom vocab lists and multimedia lessons for any topic, level, or skill.

- Choose from **30+ learning activities** covering all four modalities, including:
 - vocabulary practice
 - listening & reading comprehension
 - grammar tables
 - transcription practice
 - culture slides
- Download lessons as PDFs for offline use
- Available in 80+ languages

The image displays the CL-150 platform interface for lesson authoring. It is divided into three main sections:

- Source Material:** A screenshot of a news article from EL PAÍS titled "Chile se lanza a la carrera del referéndum constitucional". It includes a photo of a protest and text about the upcoming constitutional referendum in Chile.
- Text Presentation:** A window showing the selected text from the article, titled "Referendum in Chile". It includes a play button and a "DONE" button.
- Edit Lesson:** A window for editing the lesson, titled "Lesson name: Referendum in Chile". It shows a table with Spanish and English text, along with audio and image icons. The table includes:

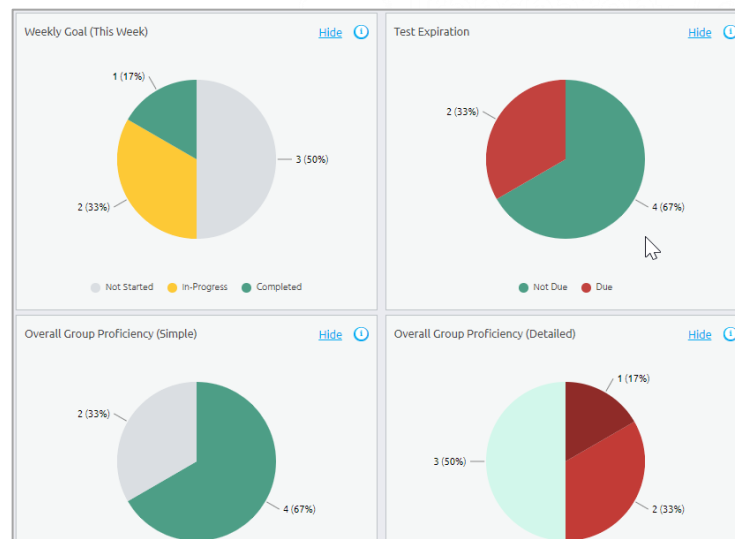
	SPANISH	SOUND	ENGLISH	SOUND	IMAGE	TRASH
1	el referéndum	[audio icon]	the referendum	[audio icon]	[image icon]	[trash icon]
2	propaganda electoral	[audio icon]	electoral propaganda	[audio icon]	[image icon]	[trash icon]
3	sin precedentes	[audio icon]	without precedent	[audio icon]	[image icon]	[trash icon]
4	los partidos políticos	[audio icon]	the political parties	[audio icon]	[image icon]	[trash icon]

SUPPORT YOUR PROGRAM MANAGERS

ADMIN PORTAL

Track learning activity in real time and measure ROI over time.

- Organize learners into "Reporting Groups"
- Set weekly or monthly learning requirements
- Monitor markers of program health including:
 - Compliance with weekly or monthly goals
 - ILR scores by modality
 - DLPT/OPI score expiration



Weekly Goal (6) Monthly Goal (1) Use Shift+Scroll to scroll horizontally

Please allow up to 15 minutes for new learning time to appear in the table.

This Week All Goal Statuses Username 20 per page

	Username	Goal	Goal Status	Primary Language	Listening	Reading
☐	tbrady12	2h 00m	In Progress	Russian	2+	2+
☐	apaquette	4h 00m	Not Started	Korean	2	2
☐	bknoepfler	2h 00m	Not Started	Korean	2+	3
☐	bsmith01	2h 00m	Completed	Arabic, Levantine	2+	2+

Details for tbrady12 - Feb. 2 - Feb. 8 (Current Week)

Goal Interval: Weekly
Time Zone: (UTC-05:00) Eastern Time (US & Canada)
Total Time Goal: 02h 00m
Primary Language: Russian

Download as CSV

	Feb. 02	Feb. 03	Feb. 04	Feb. 05	Feb. 06	Feb. 07	Feb. 08
CL-150 Time	00h 00m	01h 19m	00h 11m	00h 00m	-	-	-
Self-Reported Time	00h 00m	00h 00m	00h 20m	00h 00m	-	-	-

Total Time: 01h 50m - In Progress

ADMIN REPORTING

- Run custom reports on
 - Individual student activity
 - Class activity
 - Program-wide activity
- Receive reports by email or download as PDF

Program Manager Report

Start Date: 04/19/2020

End Date: 04/25/2020

Filtering Criteria: Total Time over 1 hours

Language(s): All Languages for All Languages

Reporting Group(s): Group B (groupb)

Print

Users In All Reporting Groups

7

Users With Activity Matching Filters

3

Users with Total Time

OVER 1 Hour(s)

3

learner01

* - is as of report end date

Language	Total Time	CL-150 Time	Self-Reported Time	Total Vocab*	Fresh Vocab*	Stale Vocab*	Archived Vocab*
Russian for English	01h 31m 58s	00h 06m 58s	01h 25m	114	61 (53.51%)	29 (25.44%)	24 (21.05%)

learner05

Language	Total Time	CL-150 Time	Self-Reported Time	Total Vocab*	Fresh Vocab*	Stale Vocab*	Archived Vocab*
Spanish, Latin American for English	01h 01m 23s	01h 01m 23s	00h 00m	96	0	96 (100.00%)	0

learner06

Language	Total Time	CL-150 Time	Self-Reported Time	Total Vocab*	Fresh Vocab*	Stale Vocab*	Archived Vocab*
Spanish, Latin American for English	02h 09m 48s	00h 34m 48s	01h 35m	59	59 (100.00%)	0	0

QUESTIONS, SUGGESTIONS, NEXT STEPS?

Contact us at usg@transparent.com